

VIDEO HUB

LESSON PLAN

Inspiring Girls International is dedicated to raising the aspirations of girls worldwide by connecting them with women role models. Many young girls feel heavily influenced by gender stereotypes when choosing their career paths, and exposure to strong women role models is the first step to breaking those stereotypes down. Inspiring Girls aims to connect girls together with fantastic women across a range of different career sectors, who share their personal career journeys and advice.

The Inspiring Girls Video Hub features a growing collection of interviews with women from a diverse range of professions, massively expanding the reach of the campaign and making these role models accessible to girls all over the world. All of our videos are edited and age appropriate so we have put together some example lesson plans that you could integrate into your classes.

Please note that although our Hub was designed with the aspirations of young girls in mind, many schools we have worked have found it incredibly beneficial for all their male students as well in order to explore gender stereotypes and career options.

We have included some ideas and a draft lesson plan below which may help you to think about using the Hub

OBJECTIVE:

To expand knowledge of different career opportunities and develop an awareness of gender norms and stereotypes which can often play a role in career decisions

EXAMPLE LESSONS

All of these tasks could work well as a remote or in-class activity

Question and Answer

Give each student a questionnaire filled with questions related to specific videos such as 'X was told that technology wasn't a suitable path for women. What do you think of this?' 'X built her confidence by focusing on practising public speaking. Can you think of a way to develop your own confidence?'

'X didn't see anyone that looked like her in her chosen profession. How did that affect the choices she made?' This could be an interesting activity in combating preconceptions about career paths that exist for women.

What could it be?

Ask students to select three of the words from the spidergram of sectors on the homepage of the Hub that they are interested in. For each of the words ask them to research and write down the potential jobs that they could have in the sector. Once they have done their research, ask them to watch the videos associated with the sector and whether there were any career paths that they had not thought of that would interest them.

Timed Journal

Ask your students to pick four videos. After each video clip has been played, set a timer for a short period (approx. 30 minutes) and ask them to write down any thoughts that come to mind about what they have seen.

Combatting preconceptions!

Create a form in which students can describe a number of professions, for example "please describe below a lawyer, a firefighter, a video editor and a doctor". Once they have written these down, ask them to go to the hub and find videos of the profession they have described and write below who they found and how different they were.

Interview Time!

Ask your students to pair up and each pick a profession (eg. nurse, engineer, firefighter) and ask each student to write a list of questions for the other based on their profession. Then each student goes away and researches and answers the questions they've been given to present to their teacher in a report format.

Concept Mapping

Once watching the video ask students to brainstorm keywords/ concepts from the video and choose ONE to stay at the center of the concept map. Students build out one portion of the map by expanding on keywords related to the centre word/concept and branching out from there. Students can present their branches to the class and discussion can be elaborated as necessary. (This could work as both a classroom and remote activity).

Video Follow-Up

Ask students to pick a video that interests them and ask them to research the chosen field of work. For example, if your student has chosen a video of a journalist then they could research the BBC or the various pathways to becoming a journalist. This is a great opportunity to expand awareness of online research skills.

Quote finder

Select quotes from the Hub videos they like and ask them to "explode" the quote and explain why they like it. What were the reasons it stood out to them?